

# 21<sup>st</sup> Century Community Learning Centers Program

21<sup>st</sup> CCLC Reviewer Scoring Report – Cohort 10



<b>Applicant Name:</b>	<b>Logansport Community School Corporation</b>
<b>Proposal Ranking:</b>	36
<b>Average Score</b>	107.2/ 125

## Proposal Strengths:

- Applicant did a great job explaining how the program will be evaluated based on the goals and learning outcomes of the program.
- Overall, the grant application was quite strong. The applicant showed thoughtfulness around clearly communicating the need for the program and how it would significantly impact the community on many levels. The program will serve as a safe-haven for students who would otherwise go to locations that would be less than desirable to gather for youth. The program understands the needs of the students, families and community at large and, therefore, will focus on Social Emotional Learning Strategies and implementation. The applicant provides a proven success in the area of managing an established 21st CCLC Program and desires to continue the work they set out to accomplish with the Cohort 8 Awarded 21st CCLC Grant.
- Strong partnerships for a program with many opportunities for the students. Provided many details about the community data and the need. Many SEL opportunities for training to help the students.

## Proposal Weaknesses:

- Applicant did not include all information that was requested. Applicant partially answered questions and completed missed some requirements.
- The minor weakness of the application was around the program design. The applicant had duplicated a paragraph from a prior section of the application. Half a point was deducted. The only other area for slight concern was around program communication. The applicant did not include a portion of the required information for this section. Applicant did not clearly describe the available services, the program location, and how to access the program to community stakeholders and families of program participants in this section as required. Lastly, a few minor details were not included in the Transportation Section.
- Didn't mention parents involvement with the needs and services assessment. Good schedules for afterschool but didn't provide for intercession. Only mentioned the math and reading academic standards but not how they aligned.

## Top Areas Where Points Were Lost:

- Program Design
- Program Implementation
- Program Communication
- Safety and Transportation
- MOU
- Partnerships
- Safety and Transportation